Working together as a group, respond to the topics assigned below. Remember to save this exercise for possible inclusion in your Final Portfolio.

Group 1
- **Relationships to “On Fairy-stories”:** Make a list of ways in which Tolkien’s story *Smith of Wootton Major* connects to or reflects ideas Tolkien discusses in his essay “On Fairy-stories.” Determine the two most significant relationships between these texts and be prepared to share these with the rest of the class. (~7 minutes)

- **Contradictions to “On Fairy-stories”:** Make a list of ways in which Tolkien’s story *Smith of Wootton Major* seems to contradict or alter ideas Tolkien discusses in his essay “On Fairy-stories.” Determine the two most significant contradictions between these texts and be prepared to share these with the rest of the class. (~7 minutes)

Group 2
- **Similarities to Farmer Giles of Ham:** Make a list of ways in which Tolkien’s story *Smith of Wootton Major* is similar to that of *Farmer Giles of Ham*. Determine the two most significant similarities between these texts and be prepared to share these with the rest of the class. (~7 minutes)

- **Differences from Farmer Giles of Ham:** Make a list of ways in which Tolkien’s story *Smith of Wootton Major* is different from that of *Farmer Giles of Ham*. Determine the two most significant differences between these texts and be prepared to share these with the rest of the class. (~7 minutes)

Group 3
- **Similarities to The Silmarillion and/or Unfinished Tales:** Make a list of ways in which Tolkien’s story *Smith of Wootton Major* is similar to that of *The Silmarillion* and/or *Unfinished Tales*. Determine the two most significant similarities between these texts and be prepared to share these with the rest of the class. (~7 minutes)

- **Differences from The Silmarillion and/or Unfinished Tales:** Make a list of ways in which Tolkien’s story *Smith of Wootton Major* is different from *The Silmarillion* and/or *Unfinished Tales*. Determine the two most significant differences between these texts and be prepared to share these with the rest of the class. (~7 minutes)

**Blog About It** (after class)
Select at least one idea discussed by a group other than your own and write a blog posting in which you expand upon, disagree with, or otherwise discuss that idea.